

PETER W. DIETTE

860.287.3130

15 Hyde Park Drive, Gales Ferry, CT 06335

peter@peterdiette.com

EDUCATION	Master of Library & Information Science <i>Louisiana State University</i>	Baton Rouge, LA	<i>Anticipated</i> 2026
	ARCLMS Cross-Endorsement Program <i>ACES – Area Cooperative Educational Services</i>	Hamden, CT	6/18
	Master of Arts, Teaching <i>Sacred Heart University</i> 2013 Outstanding Field Placement Award, <i>Isabelle Farrington College of Education</i>	Fairfield, CT	5/13
	Master of Business Administration, Finance <i>University of Maryland, Smith School of Business</i>	College Park, MD	8/96
	Bachelor of Arts, Political Science <i>University of Vermont</i>	Burlington, VT	5/89
	CERTIFICATION	State of Connecticut <i>Provisional Educator (013: Elementary, K-6)</i>	Expires
State of Connecticut <i>Library Media Specialist (062: K-12)</i>		Expires	6/24
LIBRARY & TEACHING EXPERIENCE	Library Assistant <i>Stonington Free Library</i>	Stonington, CT	10/23 – present
	<ul style="list-style-type: none"> • Deliver customer service to patrons of all ages. • Introduce patrons to all library services, collections, and technology. • Provide reference services and reader’s advisory. • Manage circulation desk tasks and support youth services department. 		
	Library Media Specialist <i>Groton Public Schools</i>	Groton, CT	8/18 – present
	<ul style="list-style-type: none"> • Teach Library Media classes and support literacy development for all K-5 students. • Manage and curate library print and digital collections for staff and student patronage. • Develop and support play and ingenuity magnet theme through training, instruction, and implementation of <i>Life is Good</i> strategies. • Integrate technology into classroom instruction and assessment. • Provide ongoing technology support to staff as an Instructional Tech (stipend position). • Oversee technology resources for classrooms, students, and families. • Develop MakerSpace and enrichment opportunities in support of inquiry-based learning. • Create and broadcast daily Morning News program with students via video to share daily announcements and information and support community development. • Foster pathways of communication with parents and families through use of diverse resources, including ClassDojo, Instagram, and school websites. • Collaborate with district Library Media Team to ensure the use of best practices and the sharing of common resources. • Serve on multiple committees at the school and district levels. 		
	Grade 5 Teacher <i>Nathan Hale Arts Magnet School</i>	New London, CT	8/13 – 7/18
	<ul style="list-style-type: none"> • Led inclusive classroom with 28 students. • Coordinated instruction with grade-level team, specialists, and administration. • Established varied pathways of communication to foster parental involvement. • Championed student needs to ensure appropriate access to district resources. • Differentiated instruction to meet individualized needs of students. • Garnered appropriate data to support learning goals and develop necessary interventions. 		

- Implemented Reading Workshop model with leveled guided reading instruction.
- Curated comprehensive classroom library to promote improved literacy.
- Implemented Writers Workshop utilizing the Lucy Calkins model.
- Integrated technology into classroom instruction and assessment.
- Served on Marketing Committee to build awareness of school and magnet programming throughout community.
- Designed varied marketing materials including logos, style guide, and print advertising.
- Acted as school web master and lead daily social media efforts, including Facebook.

TEACHING
EXPERIENCE
(CONTINUED)

Long-term Substitute Teacher <i>Juliet W. Long Elementary School</i>	Ledyard, CT	5/13 – 6/13
Permanent Building Substitute Teacher <i>Ledyard Public Schools</i>	Ledyard, CT	2/13 – 6/13
Substitute Teacher <i>Horace W. Porter School</i>	Columbia, CT	11/12 – 2/13
Student Teacher <i>Thomas W. Mahan Elementary School</i>	Norwich, CT	8/12 – 11/12
Graduate Teacher Intern <i>Horace W. Porter School</i>	Columbia, CT	8/11 - 6/12
Substitute Teacher <i>Ledyard Public Schools</i>	Ledyard, CT	9/10 - 6/11
Substitute Teacher <i>Waterford Public Schools</i>	Waterford, CT	9/10 - 6/11

AWARDS,
CONFERENCES,
AND TRAINING

2026 Elementary Nutmeg Selection Committee <i>Nutmeg Book Awards</i>	Connecticut	12/23
• Comprised of Children’s Librarians and School Library Media Specialists.		
Life is Good Playmakers <i>Playmaker 101, 202, and 303 Training</i>	Mystic, CT	8/21
• SEL training in the healing power of optimism.		
Fund for Teachers Fellowship <i>Common Ground International</i>	Costa Rica	7/18
• Grant funding of three-week Spanish language immersion program and cultural exchange.		
• Development of multicultural enrichment program for school community.		
Google Certified Educator – Level 1 <i>Google for Education</i>	Google Training Center	8/17
• Online certification course demonstrating an ability to implement G Suite for Education into teaching practice to enhance learning.		
Lincoln Center Education <i>Lincoln Center for the Performing Arts</i>	New York, NY	7/17
• Week long inquiry-based workshop on Aesthetic Education Immersion.		
HOTS Summer Institute <i>Higher Order Thinking Schools</i>	Hartford, CT	7/17
• Annual weeklong Summer Institute focusing on arts education and arts integration.		
Writers Workshop Summer Institute <i>Teachers College, Columbia University</i>	New London, CT	7/16
• Instruction on implementing authentic Writers Workshop model into curriculum.		
HOTS Summer Institute <i>Higher Order Thinking Schools</i>	Hartford, CT	7/15
• Annual week long Summer Institute focusing on arts education and arts integration.		

Magnet Schools of America Conference <i>Magnet Schools of America</i>	Raleigh, NC	4/15
<ul style="list-style-type: none"> • Annual conference focusing on best practices in curriculum and instruction, technology integration, school leadership, and magnet school design. 		
Confratute Summer Conference <i>University of Connecticut</i>	Storrs, CT	7/14
<ul style="list-style-type: none"> • Annual conference hosted by the Renzulli Center for Creativity, Gifted Education, and Talent Development, promoting best practices in delivering enrichment-based differentiated teaching. 		

ADDITIONAL EXPERIENCE	Administrative Manager <i>William Raveis Real Estate, Inc.</i>	East Lyme, CT	2/08 - 7/10
	<ul style="list-style-type: none"> • Oversaw sales and training within high volume real estate firm. 		
	Administrative Manager <i>William Pitt Sotheby's International Realty</i>	Stonington, CT	1/07 - 2/08
	<ul style="list-style-type: none"> • Managed operations of luxury real estate office, including support and training. 		
	Realtor® , <i>William Pitt Sotheby's International Realty</i>	Stonington, CT	7/06 - 2/08
	<ul style="list-style-type: none"> • Designed and executed detailed business plan to introduce brand to target market. 		
	Realtor® , <i>RE/MAX Realty Group</i>	Gales Ferry, CT	4/04 - 7/06
<ul style="list-style-type: none"> • Educated and serviced diverse clientele in the process of purchasing and selling real estate. 			
Owner , <i>Pd Financial Services</i>	Gales Ferry, CT	10/96 - 7/05	
Branch Manager , <i>InterSecurities, Inc.</i>			
<ul style="list-style-type: none"> • Owned and managed privately held financial planning firm serving 650 individual clients. • Taught financial education and money management courses through Connecticut College and adult education programs in Ledyard, East Lyme and Colchester. 			
Manager , <i>Red Hot & Blue Restaurant</i>	Laurel, MD	3/90 - 9/96	
<ul style="list-style-type: none"> • Led daily operations of full service restaurant, including staffing and public relations. while exercising high degree of diplomacy to resolve problems. 			

INTERESTS **Reading, Technology, History, Kayaking, Soccer, Art + Design**