

TOWN COUNCIL
POSITION STATEMENT
REGARDING
BOARD OF EDUCATION
PLANS, POLICIES, PROGRAMS

The Ledyard Town Council affirms its support and commitment to the efforts of the Ledyard Board of Education in their efforts to improving educational outcomes for all students regardless of race or socioeconomic status. We support the actions of Ledyard Public Schools over the past four years that address equity and positive outcomes for students, most especially:

- The implementation of Foundations, a K-2 and tiered intervention supports for foundational literacy skills;
- Reimagining the elementary schedule to ensure all students receive instruction in core subjects and time allocated to literacy and math;
- Creation of an Intervention/Enrichment block K-5 so that students requiring interventions would not miss core instruction;
- Reworked the Scientific Research Based Intervention (SRBI) process and developed clear protocols for identification and progress monitoring of students;
- Implemented Readers Workshop K-5 with extensive and ongoing professional development;
- Implementing Bridges in Mathematics K-5 with extensive and ongoing professional development;
- Ongoing curriculum revisions that include multicultural themes and resources;
- Reallocating resources to provide for more interventionists and supports for learners who require accelerated learning.

In addition, the Town Council supports in the coming year, the Ledyard Board of Education's commitment to begin a comprehensive strategic planning process for Ledyard Public Schools. With widespread parent, staff, student, and community involvement, as the Board will seek to understand their collective aspirations, establish priorities for funding, improve engagement with stakeholders, and create performance goals.

Further, the Ledyard Town Council supports the Board's four-year ongoing efforts to increase the diversity of their staff through the implementation of a multifaceted recruitment plan and participation in the Teacher Residency Program.

The Town Council welcomes and encourages applicants of under-represented groups to apply for the Teacher Residency Program.

Adopted by the Ledyard Town Council on: March 24, 2021

Linda C. Davis, Chairman