## Ledyard Public Schools



Administrative Offices

December 2, 2025

Ledyard Town Council % Mrs. Jessica Buell, Chair - Finance Committee Town of Ledyard 741 Colonel Ledyard Highway Ledyard, CT 06339

Dear Chairman Buell:

At its meeting on November 18, 2025, the Ledyard Board of Education took formal action to revise and reallocate its request for the use of surplus Federal Impact Aid funds. This action was taken in direct response to the Town Council's position on the previously submitted project list. The Council's feedback—most recently outlined in the Finance Committee's September 24 communication regarding the Impact Aid request, made clear which items would not be advanced at this time.

In accordance with that direction, the Board reviewed its remaining unfunded needs and approved a revised set of projects. The Board therefore renews its request that the Town Council transfer the \$157,133 in Federal Impact Aid revenue received above the Board's FY 2024–2025 budgeted estimate for use on these identified capital improvements.

## **Revised Capital Projects Requested:**

Capital Projects Request 2025- Impact Ald Revenue Surplus.			
Item	Building	Estimate	Notes
Replacement Fire Doors	LHS	\$40,000.00	Final amount to repaice the remaning fire doors at LHS
FM System	LMS	\$90,000.00	Install a FM system for hearing impaired students at LMS
Music Room Renovations	LHS	\$27,000.00	Upgrade the music room at LHS to better accomodate the need

The 2026 Capital Plan has been updated to reflect these changes and is now aligned with both the Town Council's guidance and the district's facility requirements. The Board respectfully requests that the Town Council take the required action to authorize use of the previously identified revenues consistent with the updated plan.

If the Council or Finance Committee requires any further clarification, the Superintendent, Director of Facilities, and Board leadership remain available.

Sincerely,

Jason S. Hartling,

Superintendent of Schools

Cc: Jenn Reguin, Chair, Ledyard Board of Education